UNDERSTANDING YOUR CHILD'S HENRY REPORT CARD

SY 2020-2021

2nd Grade | Fourth Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
All students should know and/or be able to: Use information gained from illustrations and words to demonstrate understanding of text Compare and contrast the most important points or two or more versions of two texts on the same topic Determine meaning of academic and domain-specific words and phrases they encounter in 2 nd grade text(s) Know and apply 2 nd grade phonics and word analysis skills to decode words Read with accuracy and fluency to support comprehension of text Write narratives to retell an event or sequence of events using details to describe actions, thoughts, and feelings, and providing a sense of closure Use prefixes and roots words to determine the meaning of a word Distinguish shades of meaning among closely related verbs and adjectives	All students should know and/or be able to: Divide a rectangle into same-sized squares Solve one and two-step problems Use repeated addition and arrays to multiply up to 5 x 5	All students should know and/or be able to: Describe the causes and effects of a change to the environment in your community. Determine the order of the life cycle of common animals in your area. Describe the life cycle of a plant by growing a plant from a seed and by recording changes over a period of time. Show the life cycles of living things other than humans.	All students should know and/or be able to: Describe the lives and contributions of Juliette Gordon Low and Jimmy Carter, Jackie Robinson and Martin Luther King, Jr. in Georgia history. Identify some ways in which goods and services are assigned